

Parent Bulletin

December 2022



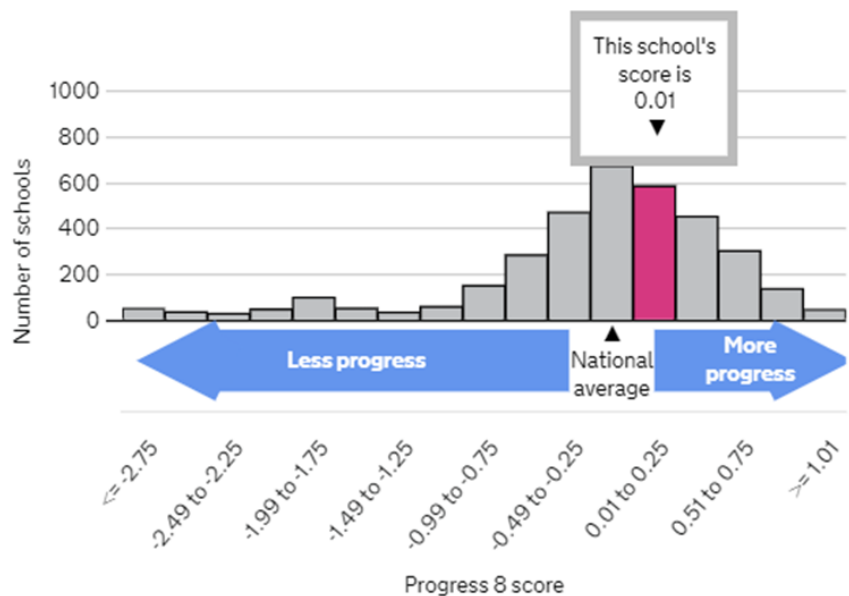
Thank you and Happy Holidays!

We would like to thank our students for a fantastic Half term. The hard work which has taken place across all lessons has been inspiring alongside the fantastic extra curricular, sporting activities and events which have taken place. We would like to wish you all a very happy holiday and we look forward to welcoming back our students on Tuesday 3rd January when students will follow timetable Week A.

BEST EVER GCSE Results!

Progress 8

This score shows how much progress pupils at Royds Hall have made across 8 qualifications between the end of key stage 2 (Year 6) and the end of key stage 4 (Year 11), compared to other similar pupils nationally. The average score for all state-funded schools in England is -0.03.



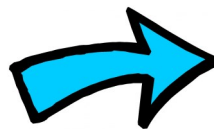
<https://www.find-school-performance-data.service.gov.uk/school/146327/royds-hall%2c--a-share-academy/secondary>

Christmas Break Activities and Support

Please see our school website for details of holidays activities, extra support and provisions during the Christmas Holiday break
www.roydshall.org

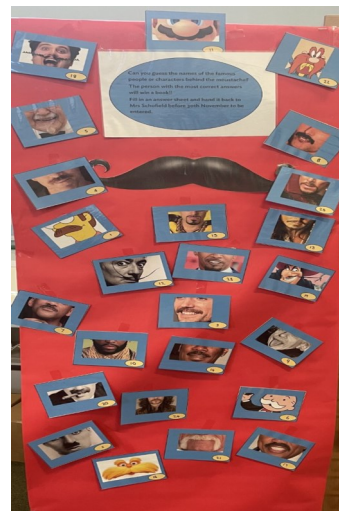
Movember!

This Movember quiz proved very popular and quite frustrating! It was a fun activity in the ILC celebrating amazing books!



Royds Hall Scholars

Year 8 students visited Hollingworth Academy in Rochdale to experience a University style lecture in Physics from an Oxford Professor. This was a fantastic opportunity for our students to learn a bit more about studying at an elite University conducting some amazing experiments!



Big Debate!!

Students from all year groups took their place at the front of assembly to debate for or against social media. Although a nerve-racking experience for some students, they really stepped up to put their arguments across showing great confidence and respect for each others views and it was clear they had taken their research seriously. The students are set to receive the Headteachers award and enjoy a praise breakfast! - Well Done!



Netball

Our Year 9 netball team has made an outstanding start to the season and continue to remain unbeaten. Recent scores include a 9-1 win over Moor End and a 10-2 win over north Huddersfield trust. Well done everyone!

Tesco Community Grant Scheme – PLEASE vote for us!

We have been successful in our bid for a Tesco community Grant to enable the school to purchase a Reading Vending machine! If we win the vote, students will be able to access the vending machine for a variety of books and literature supporting and inspiring them even further.

Please vote for us in the below stores for our chance to win.

The voting window is open until 15th January 2023!

Where you can vote:

- Huddersfield Superstore - HD1 1RW
- Marsh Huddersfield Express - HD3 4AH



Class of 2022 GCSE Results—**BEST EVER!**

Well done to all our students.

There has been a significant improvement from the 2019 results, this is down to the hard work of staff and students. We are a school that is enjoying an extremely positive improvement journey and we are exceptionally proud of what we have achieved.

English grades	Royds Hall 2022	Royds Hall 2019	National 2019
5 +	63%	37%	53%
4 +	76%	51%	71%

Mathematics grades	Royds Hall 2022	Royds Hall 2019	National 2019
5 +	50%	31%	50%
4 +	66%	60%	71%

Key Stage 4 awards Evening

We celebrated with students from Class of 2022 at a fantastic Key Stage 4 awards evening event. Students came along to collect their GCSE certificates and to receive special outstanding progress and achievement subject awards.



Please see the important information shared from West Yorkshire Fire & Rescue.

What to do if you fall through the ice:

1. Keep calm and shout for 'help'
2. Spread your arms across the surface of the ice in front of you
3. If the ice is strong enough, kick your legs to slide onto the ice
4. Lie flat and pull yourself towards the bank
5. If the ice breaks, work your way to the bank-breaking the ice in front of you anyway
6. If you cannot climb out, wait for help and keep as still as possible. Preserve heat by pressing your arms by your side and keep your legs together. Keep your head clear of the water

Once you are safe, go to hospital immediately for a check up



Teach children not to go on the ice

Teach children not to go onto the ice under any circumstances.



Don't go on the ice to rescue a dog

Don't go onto ice or into the water to rescue a dog, move to somewhere that the dog will be able to climb out and call them towards you.



Keep back from the edge

When walking alongside water keep back from the edge.



Making West Yorkshire Safer
www.westyorkshire.gov.uk

[Winter Water Safety | Royal Life Saving Society UK \(RLSS UK \)](#)

Quick guide to relationships and sex education: What it is, what it aims to achieve, what the research says

What is relationships and sex education?

Relationships and sex education is learning about the emotional, social and physical aspects of human development, relationships, sexuality, wellbeing and sexual health.

What does relationships and sex education (RSE) aim to achieve?

Developmentally appropriate RSE aims to:

- Help children and young people to understand and take care of their physical health;
- Improve children and young people's emotional well-being and mental health;
- Safeguard children and young people by supporting them to report harmful behaviour, including online;
- Inform children and young people of their rights and responsibilities in society, leading to greater community cohesion and appreciation of independence and interdependence within relationships;
- Develop emotional intelligence and critical thinking skills, including around gender equity and power dynamics in relationships;
- Reduce harmful behaviour, including sexual violence and relationship abuse, stigma and discrimination;
- Help children and young people to develop positive relationships with themselves and others, based on respect and equality.

What does the research evidence say?

Independent and published research from a wide range of academic and credible sources in the UK and internationally demonstrate that RSE contributes to improved physical and mental health for children and young people.

When they have received RSE, young people are:

- More likely to seek help or speak out;
- More likely to practice safe sex and have improved health outcomes;

- More likely to have consented to first sex, and for first sex to happen at an older age;
- More likely to have an understanding of digital safety in regard to relationships and sex;
- More knowledgeable and aware of discrimination, gender equity and sexual rights;
- Less likely to be a victim or perpetrator of sexual violence.

What makes RSE most effective?

RSE is most effective when teachers (and other educators) receive evidence based training about RSE and when home and school are involved.

Information taught in RSE must be medically and factually accurate and up-to-date; scare tactics should not be used and lessons need to be timely and responsive to children and young people's needs as they are growing up. There should be opportunities to ask questions and explore different views and opinions.

Children and young people say they want more and better RSE from school and from their families.

- For further information about the research on RSE see our full briefing at www.sexeducationforum.org.uk/evidence
- For information about Government requirements for RSE see www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education

About the Sex Education Forum

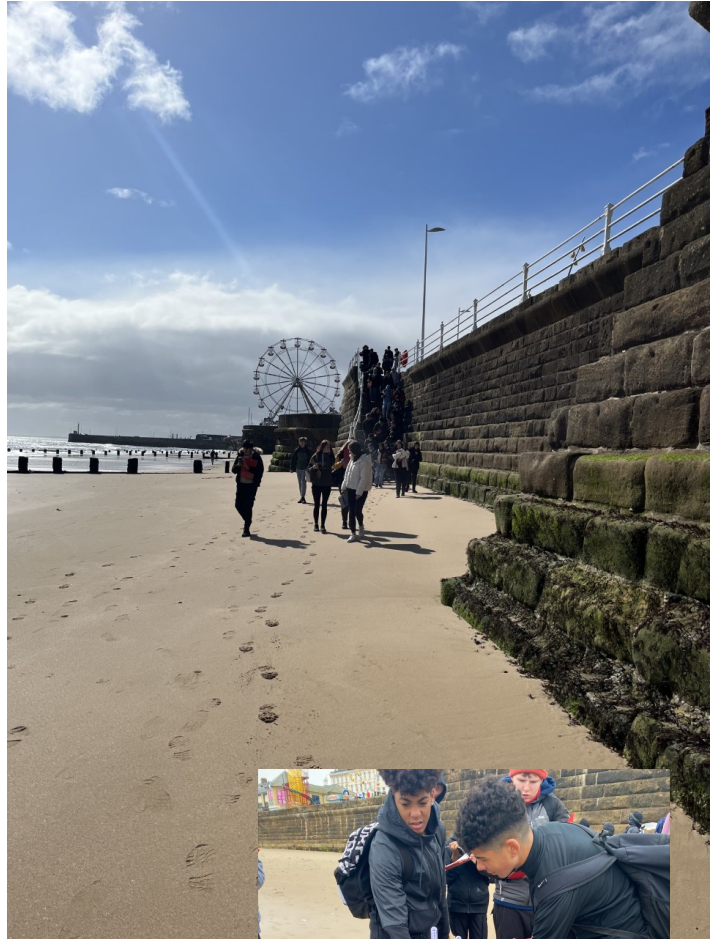
The Sex Education Forum is the voice of Relationships and Sex Education (RSE) in England. As a national charity, we promote and protect the physical and mental health of children and young people by improving their access to RSE. To find out more and join our RSE community visit:

www.sexeducationforum.org.uk



Trip to Bridlington!

Geography students visited Bridlington to experience the seaside and to conduct some geographical studies!

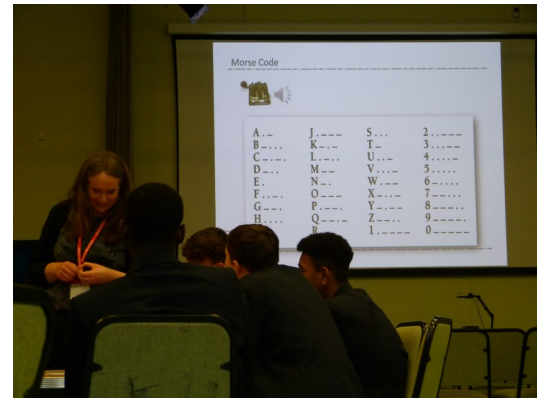


Additionally resourced Provision Cinema Visit!

This term the ARP students have had the opportunity to earn two reward trips. Students had a visit to Pizza Hut for lunch and they went to the cinema to watch Elf! During both reward trips the ARP students behaved wonderfully and had a fantastic time.

Bletchley Park visit!

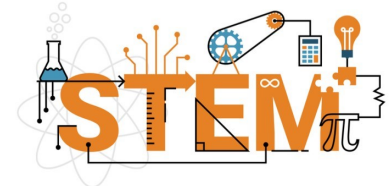
CLASSIFIED!!!!!! Straight from the home of the code breakers, Bletchley park . Some of our year 9 and year 10 Maths students learnt about codes and ciphers and competed in a brief case challenge. Well done all Royds hall code breakers!!!



The BBC came to Royds Hall!

‘Share your story’ was a fantastic careers event for students from year 7—10.

‘Research indicates that telling our story can affect our inner feelings of acceptance, hopefulness or satisfaction, which in turn are related to the potential of developing greater resilience.’ It was a truly inspiring day!



Students were inspired at a recent visit to Cummins Technology!

Students interested in Engineering, STEM related subjects, or may be considering applying for an apprenticeship, were invited to have a tour of the site and take part in some practical activities. Students also got the chance to meet Cummins current apprentices.

See below for our extra curricular clubs!!

Week A	Lunch	After-School
Monday	Games Club (Room 11) Maths Homework Club (M3) Dance (Y11) Fitness (Y8/Y10)	ILC Homework & Reading (ILC) Girls Coding Club (Room 6) KS4 Art Catch up (Room 13) Dance Club Basketball Football (YR 7/8) Drama (Drama Studio) Ukulele Club (Room 1)
Tuesday	Games Club (Room 11) Girls Football (Y8,10)	ILC Homework and Reading (ILC)
Wednesday	BEFORE SCHOOL - KS3 French Breakfast Club Games Club (Room 11) Maths Puzzle Club (M8/M5) Girls Fitness	ILC Homework & Reading (ILC) Netball Running club Steam Lab (Science) GCSE Band (Room 1) Retro Gaming (Room 6 - limited to 10)
Thursday	Games Club (Room 11) Fitness (Y8 & 10)	ILC Homework & Reading (ILC) Bookmark making club (ILC) Warhammer Club (Room A1) Girls Football (YR10/11)
Friday	Games Club (Room 11) Dodgeball (YR 7/9/11)	Python Programming Club (Room 6)

Week B	Lunch	After-School
Monday	Games Club (Room 11) Dance (Y8 & 10) Fitness (Y8/Y10)	ILC Homework & Reading (ILC) Girls Coding Club (Room 6) KS4 Art Catch up (Room 13) Dance Club Basketball Football (YR 7/8) Drama (Drama Studio) Ukulele Club (Room 1)
Tuesday	Games Club (Room 11) Girls Football (Y7/ 9/ 11)	ILC Homework and Reading (ILC)
Wednesday	BEFORE SCHOOL - KS3 French Breakfast Club Games Club (Room 11) Girls <u>Boxfit</u> (Y7/9/11)	ILC Homework & Reading (ILC) Netball Running Club Steam Lab (Science) GCSE Band (Room 1) Retro Gaming (Room 6 - limited to 10) Geography Club (Room 7)
Thursday	Games Club (Room 11) UK Maths Challenge Club (M1/M2) Dance (Y7,9) Fitness (Y7, Y9 & Y11)	ILC Homework & Reading (ILC) Bookmark making club (ILC) KS3 ART Club (Room 13) Running Club Girls Football (YR10/11) Warhammer Club (Room A1)
Friday	Games Club (Room 11) Basketball (Y7/ Y9/Y11)	Python Programming Club (Room 6)



Student Christmas card competition

Well done to Sophia Roberts in Year 9 for this beautifully designed Christmas Card. This design was chosen from the array of brilliant entries. The design was used to create a digital Christmas card which was sent to over 100 external recipients from local primary schools to the local council, community centres and Uniform providers!

Communication during the Christmas break

Please be aware that emails and voicemails are not checked regularly during the school holidays and you may not receive an immediate response.

If you are concerned about the immediate safety of a young person, please contact 999.

Other sources of support;

Thriving Kirklees - 0300 304 5555
for mental health support

The Welcome Centre - [Need our help?](#) | [The Welcome Centre](#) - for support with food and toiletries

[The Branch | Home](#) - Paddock - community support

Parent Governor opportunity

Governors question, challenge, advise and engage in all aspects of running our academies; checking that leaders' actions are being made in the best interests of children, young people and families. If you feel that you could make a difference to our young people's future and would like to discuss a governor role further, please contact our Chair of Governors, Michelle Wood, via michelle.wood@sharemat.co.uk

Student absence

Please may we remind parents/carers that if a student will be absent, late to school or has an appointment during school hours, that this is reported by calling 01484 463366 and **pressing Option 1**. If the Attendance line is busy, we ask that a voicemail is left with the student's name, year group and attendance issue stated clearly. Late arrival to school will result in detention in all but exceptional circumstances.