

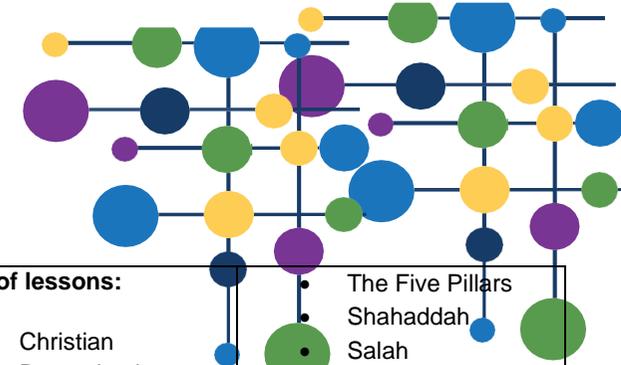
GCSE RE

2021-2022 Programme of Study

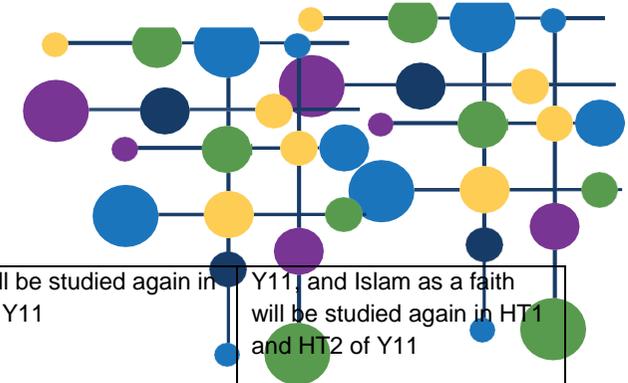
The GCSE Religious Studies course at Royd’s Hall offers our students the chance to gain a qualification that will serve them well in any career or future path. The course focuses on two religions, Christianity and Islam, and gives students a detailed knowledge of the beliefs and practices of these two faiths. Students also study religious attitudes to four themes which are – Religion, Marriage and Families, Religion and Life, Religion Peace and Conflict. and Religion and Crime. Each unit tackles complex and challenging concepts that require the highest level of maturity, and pushes our students to demonstrate a wider understanding than is found simply in the pages of a textbook. A qualification in Religious Studies demonstrates an extensive and comprehensive knowledge of religious belief, the impact of religion in our world, and an understanding of some of life’s greatest questions – what happens when we die? Is euthanasia morally wrong? Is it possible to be born evil? Should we always forgive? Is there a God? All of these questions and more will be analysed and explored, and students will leave this course with higher level thinking skills, an awareness and understanding of others, a broad world view, and an ability to present a detailed analysis of controversial issues, before coming to a justified conclusion.

RED – Point of Assessment

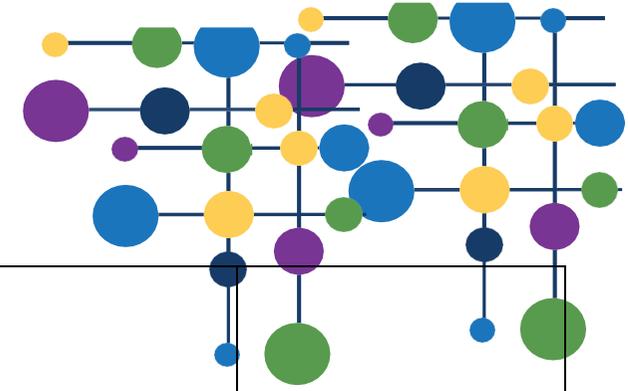
Year group	Autumn 1 (18 Lessons)	Autumn 2 (18 Lessons)	Spring 1 (17 Lessons)	Spring 2 (15 Lessons)	Summer 1 (13 Lessons)	Summer 2 (17 Lessons)
10	<p>Islam Beliefs</p> <p>Links to prior learning:</p> <p>Students have completed the ERIC curriculum in school and so have some knowledge of religion and Islam. Cultural capital of school and area also allows for exposure to Islam and familiarity with the faith</p> <p>Order of lessons:</p>	<p>Christian Beliefs</p> <p>Links to prior learning:</p> <p>Students have completed the ERIC curriculum in school and so have some knowledge of religion and Islam. Christianity is the main religion of the UK and most students will have some knowledge of the basic concepts of the faith or familiarity with the faith.</p>	<p>Theme B Religion and Life</p> <p>Links to prior learning:</p> <p>Students will have looked at some of these topics through RSE in the ERIC curriculum, and will have also looked at some of the issues discussed in a wider school context, through Science for example. Christian and Islamic beliefs</p>	<p>Theme E Religion and Crime and Punishment</p> <p>Links to prior learning:</p> <p>Students will have looked at some of these issues through the ERIC curriculum, and will have also looked at some of the issues discussed in a wider school context, possibly through texts studied in English or in Drama. Christian and Islamic beliefs</p>	<p>Christian Practices</p> <p>Links to prior learning:</p> <p>Students have studied some of the key beliefs of Christianity and have begun to see these beliefs in action through the two themes studied. This unit recalls and builds on their learning surrounding Christianity.</p>	<p>Islam Practices</p> <p>Links to prior learning:</p> <p>Students have studied some of the key beliefs of Islam and have begun to see these beliefs in action through the two themes studied. This unit recalls and builds on their learning surrounding Islam.</p> <p>Order of lessons:</p>



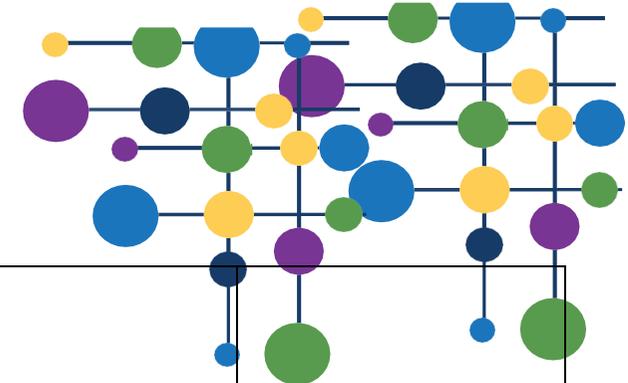
	<ul style="list-style-type: none"> • Beginnings of Islam • Muhammad • Tawhid • Qur'an • Angels (12 Mark Question) • Exam Skills • Assessment – Islam Paper • Assessment Feedback • Sunni and Shia • 5 Roots/ 6 Articles • Nature of God • God's Relationship with the World • Life after Death <p>Assessment</p> <p>There will be at least one point of summative assessment per half term, and each unit will also include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing.</p> <p>Future Learning:</p> <p>Islamic responses will be studied throughout the themes in HT3 and 4, and Islam as a faith will be</p>	<p>Comparisons will be drawn with Islam in teaching.</p> <p>Order of lessons:</p> <ul style="list-style-type: none"> • Christian beliefs about creation • Sin and original sin • Nature of God and the Problem of Evil • The Bible and the Messiah • The Trinity • Exam Skills • Assessment – Islam and Christianity Paper • Assessment Feedback • Jesus and Salvation • Incarnation • Crucifixion • Resurrection and Ascension • Means of Salvation • Revision • Assessment – Christianity Paper • Feedback <p>Assessment</p> <p>There will be at least one point of summative assessment per half term, and each unit will also</p>	<p>will be referenced throughout the unit.</p> <p>Order of lessons:</p> <ul style="list-style-type: none"> • Origins of the Universe – Religious • Origins of the Universe – Scientific • Death and the Afterlife – Christian • Death and the Afterlife – Islam • Exam Skills • Assessment – 12 mark question • Assessment Feedback • Value of the world • Use and abuse of environment • Use and Abuse of animals • Sanctity and Quality of Life • Abortion Law • Abortion Religious • Euthanasia • Euthanasia Religious • Revision • Assessment – Theme B Paper • Feedback 	<p>will be referenced throughout the unit.</p> <p>Order of lessons:</p> <ul style="list-style-type: none"> • Reasons for Crime • Good and Evil • Views about Criminals • Views about Types of Crime • Aims of Punishment • Exam Skills • Assessment – 12 mark question • Feedback • The Bible and Punishment • The Qur'an and Punishment • Treatment of Criminals • Treatment of Religious • Death Penalty • Death Penalty Religious • Assessment Theme B and Theme E <p>Assessment</p> <p>There will be at least one point of summative assessment per half term,</p>	<p>Order of lessons:</p> <ul style="list-style-type: none"> • Christian Denominations • Types of Worship • Types of Prayer • Sacraments • Baptism • Eucharist • Revision of Christian Beliefs • Exam Skills • Assessment Christian Practices and Christian Beliefs • Assessment Feedback <p>Assessment</p> <p>There will be at least one point of summative assessment per half term, and each unit will also include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing.</p> <p>Future Learning:</p> <p>Christian responses will be studied throughout the themes in HT3 and 4 of Y11, and Christianity as a</p>	<ul style="list-style-type: none"> • The Five Pillars • Shahaddah • Salah • Sawm Origins • Sawm in Practice • Mid unit assessment • Zakah • Hajj origins • Hajj practices • Ten obligatory acts • Revision of Islam Beliefs • Exam skills • Assessment – Paper 1 and Paper 2 (covered content) • Assessment Feedback <p>Assessment</p> <p>There will be at least one point of summative assessment per half term, and each unit will also include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing.</p> <p>Future Learning:</p> <p>Islamic responses will be studied throughout the themes in HT3 and 4 of</p>
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	studied again in HT6 of Y10, as well as HT1 and HT2 of Y11	include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing. Future Learning: Christian responses will be studied throughout the themes in HT3 and 4, and Christianity as a faith will be studied again in HT5 of Y10, as well as HT2 of Y11	Assessment There will be at least one point of summative assessment per half term, and each unit will also include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing. Future Learning: The religious responses to these issues will link throughout the course as a whole, and the issues will link to each theme studied in HT4 of Y10 and HT3 and 4 of Y11	and each unit will also include a range of formative assessment techniques including recap and recall, exam questions in lessons, and extended writing. Future Learning: The religious responses to these issues will link throughout the course as a whole, and the issues will link to each theme studied in HT3 and 4 of Y11	faith will be studied again in HT2 of Y11	Y11, and Islam as a faith will be studied again in HT1 and HT2 of Y11
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 (2022-23)	Islam Beliefs Links to prior learning: Students have studied some of the key beliefs of Islam and have begun to see these beliefs in action through the two themes studied, before completing a unit on practices. This unit recalls and builds on their learning surrounding Islam.	Christian Practices/Islam Practices Links to prior learning: Students have studied some of the key beliefs of Christianity and Islam, and have begun to see these beliefs in action through the two themes studied, before completing a unit on practices. This unit recalls and builds on their learning	Theme D Religion Peace and Conflict Links to prior learning: Students will have looked at some of these topics through RSE in the ERIC curriculum, and will have also looked at some of the issues discussed in a wider school context, through form time and the big debate. Christian and	Theme A Religion and Families Links to prior learning: Students will have looked at some of these topics through RSE in the ERIC curriculum, and will have also looked at some of the issues discussed in a wider school context, through form time. Christian and Islamic beliefs will be	Revision and Exam Skills <ul style="list-style-type: none"> Recap/recall Assessment practice Structure development Key terms Key quotes 	



	<p>Order of lessons:</p> <ul style="list-style-type: none"> • Risalah • Shari'ah Law • Al-Qadr • Revision and Linking to previous Beliefs • Paper of Islam Beliefs and Christian Beliefs <p>Possibly use remainder of this half term to recap/recall Christian beliefs</p> <p>Future Learning:</p> <p>Islam as a faith will be studied again in HT2 of Y11</p>	<p>surrounding Islam and Christianity</p> <p>Order of lessons:</p> <p>Christianity:</p> <ul style="list-style-type: none"> • Pilgrimage, • Inside a church • Celebrations • The worldwide church 12 mark Question • Role of the church • Mission and Evangelism • Persecution <p>Islam</p> <ul style="list-style-type: none"> • Inside the mosque • Jihad • Festivals • Id and Ashura • Assessment full paper 1 <p>Future Learning:</p> <p>Christian and Islamic views will be covered throughout the final two units which cover themes</p>	<p>Islamic beliefs will be referenced throughout the unit.</p> <p>Order of lessons:</p> <ul style="list-style-type: none"> • Violence. • Pacifism. • The meaning and significance of: peace, justice, forgiveness, reconciliation. • Violence, including violent protest. 12 mark question • Terrorism. • Reasons for war, including greed, self-defence and retaliation. • The just war theory, including the criteria for a just war. • Holy war. • Pacifism. • Religion and belief in 21st century • Religion and belief as a cause of war and violence in the contemporary world. • Nuclear weapons, including nuclear deterrence. 	<p>referenced throughout the unit.</p> <p>Order of lessons:</p> <ul style="list-style-type: none"> • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. 12 mark question • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. • The nature of families, including: the role of parents and children, 	
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