

Academic Intervention Plan 2021 / 22

Main Activity	Key Performance Indicators (KPIs) used to measure the success of activities	Resources
The catch-up programme focuses on those in Year 7 with the lowest KS2 SAT scores and those in Year 7, 8 and 9 with the lowest internal testing scores.	<p>75 % of the students selected will increase their RAW scores or reading age following a period of catch-up.</p> <p>50 % will improve to the point where they are no longer required to be included in the catch-up cohort.</p> <p>Students will be selected and the sessions will run by the second week of each new half term. Testing will take place at the end of the half term and the impact of each term will be reported on.</p>	<p>Learning mentors.</p> <p>HLTA's</p> <p>Accelerated Reader programme</p> <p>Staff CPD on Reciprocal reading</p>
Minimum standards to be introduced in KS3, ensuring as many pupils as possible read whole books from a broad range of suitable genres.	Accelerated Reader quiz data and Star Reader Data will demonstrate 75% of students below age related expectations accelerate their reading age to be able to fully access the curriculum.	Whole School Literacy Co-ordinator.
All catch up plans will have rigorous procedures to monitor the effectiveness of the catch-up programme.	Each term, 50% of the cohort will gain grades sufficient to no longer require to be included in the catch-up programme any further.	KS3 Catch-up co-ordinator
Reciprocal reading. All form time will contain reciprocal reading which will allow students to build a love for reading and deepen their vocabulary and ability to analyse passages of writing.	Staff and student voice will indicate the appreciation of the importance and success of the reciprocal reading sessions.	
Numeracy and Literacy Leaders	Year 10 students will be allocated to each catch up group, assisting in the delivery of material and demonstrating how to be good learners. (see KPI for catch-up programme)	Year 10 students
In-house tutoring. Staff invited to apply to tutor to carefully targeted groups of students	75% of students will demonstrate skills/knowledge gained in areas identified for tutoring by subject specialists.	National Tutoring Programme Funding
Academic mentors working with key groups of students in core subjects.	75% of students in key groups demonstrate accelerated progress.	National Tutoring programme Academic mentors

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Year 11 P6 sessions for key groups of students	75% of students in key groups demonstrate accelerated progress.	
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KS3 selection of students.

Year 7 cohort will be selected using the KS2 Test Results (or GL testing data due to Covid 19), identifying students with the lowest scaled scores.

Students arriving in September with the lowest scaled score for Maths will be selected for sessions during the school day. Students closest to achieving age-related expectations will be selected for after school sessions.

Year 8 selection will use the Maths tracker / English reading ages and follow the same pattern of selecting students.

Year 9 will use Maths tracker data and English reading ages and select those with the highest target grades who are currently missing out on a predicted GCSE pass.

Pupil Premium students will be positively discriminated making up a minimum of 50%.

This will be reviewed termly.