



MFL Programme of study

Subject intent:

'A different language is a different vision of life' Federico Fellini "A window on the world"

The Language Curriculum at Royds Hall aims to ensure that all children master skills in listening, reading, speaking and writing a foreign language as well as developing an appreciation of the culture and traditions of the countries it is spoken in. Lessons are highly participate to enable learners to speak with increased confidence, fluency and spontaneity though meaningful conversations as well as being able to write at varying length, for different purposes and audiences about a variety of topics. Through a scaffolded approach, students develop mastery of grammar, phonics and vocabulary of French and Spanish. Our weekly independent study programme aims to accelerate learning, promote recall and retention and develop long term memorisation of key structures and vocabulary at a complex level. Through the use of authentic materials, we foster children's curiosity and deepen their understanding of the world, as well as developing their knowledge of where different languages (including the range of home languages spoken in school) are spoken in the world. Our curriculum promotes global citizenship as well as laying the foundations for future language study.

Year	Autumn	Autumn	Spring	Spring	Summer	Summer
group	1	2	1	2	1	2



es:healthy

10	Family and		
	relationships		
	Key knowledge and		
	skills:		

- Describe and understand information on:
- Family/friends
- Who you get on with best
- Activities with family and friends
- Marriage and relationships

Assessment

FQ1 pic FQ2 40 words Overlap 90 words Retrieval writing L and R Q Role play

Technology Key knowledge and skills:

Describe and understand information on:

Technology in evervday life.

- Describing how you use technology
- Your opinions
- The advantages and disadvantages

Assessment

FQ1 pic FQ2 40 words Overlap 90 words Retrieval writing L and R Q Role play

Free time Key knowledge and skills:

Describe and understanding information:

- Free time activities
- Hobbies
- Sport
- Music
- Cinema and TV
- Food and eating out

Assessment

FQ1 pic FQ2 40 words Overlap 90 words Retrieval writing L and R Q Photo card

Customs & festivals Traditions Key knowledge and skills:

Describe and understand Customs & festivals

- Customs (own and other countries)
- Festivals (own and other countries)
- Times of year
- Food & drink

Y11s start here: Home, town, neighbourhood Key knowledge and skills:

Describe and understand information on:

- Home
- Town
- Neighbourhood

Social issue living

Key knowledge and skills:

> Describe and understanding information on:

- Healthy living
- Lifestyle
- Diet
- **Physical** activity

Assessment

FQ1 pic FQ2 words Overlap 90 words Retrieval writing L and R Q Photo cards

Assessment

FQ2 words

L and R Q

Photo cards

FQ1 pic

FQ1 pic FQ2 40 words Overlap 90 words Retrieval writing L and R Q Photo cards

Assessment

Overlap 90 words Retrieval writing Conversation



11	Social issues: volunteering Key knowledge and skills Describe and understand information on: Charity work Voluntary work	Environmental issues: Describe and understand information on: Environment Environmenta I problems Ways to support the environment	Travel & tourism Key knowledge and skills: Describe and understanding information on Travel Holidays Problems	Describe and understand information on: My studies Life at school/college Education post-16 Jobs, careers, ambitions	Exam practice All topics All tenses	Exam practice Speaking exam Writing, listening, reading practice
	Assessment FQ1 pic FQ2 40 words Overlap 90 words Retrieval writing L and R Q Photo cards Conversation	Assessment FQ1 pic FQ2 words Overlap 90 words 150 words Retrieval writing L and R Q Photo cards Conversation	Assessment FQ1 pic FQ2 words Overlap 90 words 150 words Retrieval writing L and R Q Photo cards Conversation	Assessment FQ1 pic FQ2 words Overlap 90 words 150 words Retrieval writing L and R Q Photo cards Conversation	All exam papers	