

OCR Cambridge National Level1/Level 2 Child Development Certificate

2021-22

The OCR Cambridge National Level1/Level 2 Child Development Certificate has been designed to meet the needs of learners from ages 14-16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

Course Content:

R018: Health and well-being for child development (50% Exam unit)

This unit provides an overview of the roles and responsibilities of parenthood, from pre-conception through antenatal to postnatal care. Students will develop the essential knowledge and understanding in child development, covering:

- Reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety.

Knowledge gained would be of use for further studies in PHSE, Biology and other child development qualifications.

R019: Understand the equipment and nutritional needs of children from birth to five years (25% of qualification)

Students learn about the range of equipment and nutritional and hygiene requirements of children from birth to five years, and they demonstrate in a practical activity how these needs are met to promote a child's development and well-being.

- Opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes.

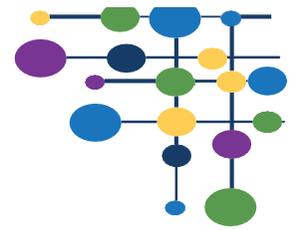
Evaluation skills are developed, which would be of use in further studies in a number of areas.

R020: Understand the development of a child from birth to five years (25% of qualification)

Students investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms. They apply and demonstrate their knowledge and understanding through practical activities. Students will develop the following skills:

- Researching, planning and carrying out activities with a child
- Observation and evaluation skills

These are transferable skills and could be applied to many subject areas.



Grades and Assessment:

This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to Child Development. This qualification consists of three mandatory units:

R018: Health and well-being for child development (50% of overall mark) - an OCR externally set exam which is for 1 hour and 15 minutes and is externally marked out of 80.

R019 (25% of overall grade): Understand the equipment and nutritional needs of children from birth to five years.

R020 (25% of overall grade): Understand the development of a child from birth to five years

- Graded L1Pass through to L2* tasks are externally set by OCR, internally marked and moderated externally by OCR. Mandatory assessments for each unit will be subject to internal and external quality assurance.

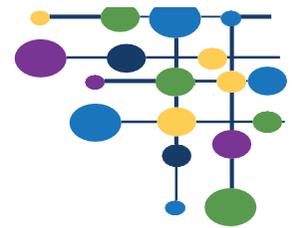
Career progression:

Progression to further relevant level 2 programmes of study or level 3 programmes of study including those from our Early Years Educator suite. Students may also progress to an Apprenticeship route in early years or child care at either level 2 or level 3. Huddersfield New College currently offer CACHE level 3 to support progression from KS4 to FE.

The qualification will provide a starting point for learners to decide whether a career in child care and education and/or health and social care is right for them. Or AS/A Level courses in Psychology, Sociology and Biology.

Rational for course delivery: The course is delivered as outlined in the specification by OCR for Child Development and Care. It is important that students have the underpinning RO18 exam knowledge in order for a successful completion of the RO19 and RO20 exam units. Synoptic links in the coursework units RO19 and RO20 are required therefore students are taught the exam content prior to the completion of the coursework. This also ensures that students are provided with the skills required to ensure a successful completion of the course.

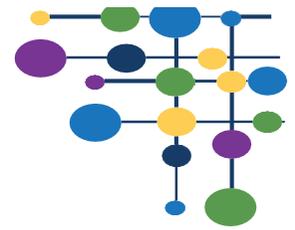
Course Specification: <https://www.ocr.org.uk/Images/264237-centre-handbook.pdf>



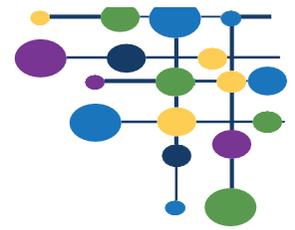
OCR Cambridge Nationals Level1/Level 2 Child Development

Program of study

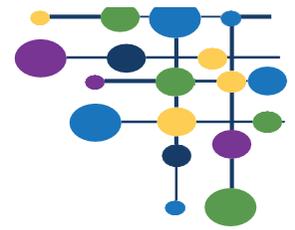
YR10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>RO18 Health and well-being for the child – course introduction</p> <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p> <ul style="list-style-type: none"> • The wide range of factors that affect the decision to have children • Preconception health • Roles and responsibilities of parenthood • To recognise and evaluate methods of contraception, their efficiency and reliability • The structure and function of the male and female reproductive system 	<p>RO18 LO2 Understand antenatal care and preparation for birth</p> <ul style="list-style-type: none"> • The roles of the different health professional supporting the mother • The importance of antenatal and parenting classes • Routine checks carried out at antenatal clinic, including scans • Specialised diagnostic tests • The choices available for delivery • The stages of labour and methods of delivery, including pain relief 	<p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <ul style="list-style-type: none"> • The postnatal check of the new-born baby • Needs of premature babies • Postnatal provision for the mother and family • Conditions for development • Need for acceptable pattern of behaviour and approaches to discipline 	<p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <ul style="list-style-type: none"> • How immunity to disease can be acquired • How to recognise and treat common childhood ailments • When to seek treatment by a doctor/emergency services • Diet related illnesses, obesity • Needs of an ill child, preparing a child for a hospital stay 	<p>RO18 LO5 Know about child safety</p> <ul style="list-style-type: none"> • How to create a safe, child friendly environment • Safety labelling • Common childhood accidents • Social safety • Internet safety 	<p>Introduction to RO19</p> <p>Understand the equipment and nutritional needs of children from birth to five years (60 Marks)</p> <p>RO19 LO1 Understand the key factors when choosing equipment for babies from birth to 12 months</p>



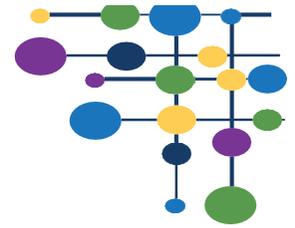
	<p style="text-align: center;">Assessment</p> <p>End of unit topic test covering the topics covered during this term RO18 LO1.</p> <p>Revision List:</p> <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p> <ul style="list-style-type: none"> • The wide range of factors that affect the decision to have children • Preconception health • Roles and responsibilities of parenthood • To recognise and evaluate methods of contraception, their efficiency and reliability • The structure and function of the male and female reproductive system 	<p style="text-align: center;">Assessment</p> <p>End of unit topic test which includes questions linked to RO18 LO1 to ensure students can recall information and to embed learning.</p> <p>Revision List:</p> <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p> <ul style="list-style-type: none"> • The wide range of factors that affect the decision to have children • Preconception health • Roles and responsibilities of parenthood • To recognise and evaluate methods of contraception, their efficiency and reliability • The structure and function of the male and female reproductive system 	<p style="text-align: center;">Assessment</p> <p>End of unit topic test covering RO18 LO3 questions and incorporates questions which cover RO18 LO2 and RO18 LO1 to support retention and prepare students for the full exam.</p> <p>Revision List:</p> <p>RO18 LO2 Understand antenatal care and preparation for birth</p> <ul style="list-style-type: none"> • The roles of the different health professional supporting the mother • The importance of antenatal and parenting classes • Routine checks carried out at antenatal clinic, including scans • Specialised diagnostic tests 	<p style="text-align: center;">Assessment</p> <p>End of unit topic test with a focus on RO18 LO4 questions. Incorporating opportunity for recall from previous RO18 LO3, RO18 LO2 and RO18 LO1.</p> <p>Revision List:</p> <p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <ul style="list-style-type: none"> • The postnatal check of the new-born baby • Needs of premature babies • Postnatal provision for the mother and family • Conditions for development • Need for acceptable pattern of 	<p style="text-align: center;">Assessment</p> <p>Mock Exam RO18 from OCR past papers marked out of 80 this paper covers all of the learning objectives covered for the year. Providing students the opportunity to recall information from the start of the year and the different LO.</p> <p>Mock Exam Revision List</p> <p>RO18 LO5 Know about child safety</p> <ul style="list-style-type: none"> • How to create a safe, child friendly environment • Safety labelling • Common childhood accidents • Social safety • Internet safety <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p>	
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			<ul style="list-style-type: none"> • The choices available for delivery • The stages of labour and methods of delivery, including pain relief <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p> <ul style="list-style-type: none"> • The wide range of factors that affect the decision to have children • Preconception health • Roles and responsibilities of parenthood • To recognise and evaluate methods of contraception, their efficiency and reliability • The structure and function of the male and female reproductive system 	<p>behaviour and approaches to discipline</p> <p>RO18 LO2 Understand antenatal care and preparation for birth</p> <ul style="list-style-type: none"> • The roles of the different health professional supporting the mother • The importance of antenatal and parenting classes • Routine checks carried out at antenatal clinic, including scans • Specialised diagnostic tests • The choices available for delivery • The stages of labour and methods of delivery, including pain relief 	<ul style="list-style-type: none"> • How immunity to disease can be acquired • How to recognise and treat common childhood ailments • When to seek treatment by a doctor/emergency services • Diet related illnesses, obesity • Needs of an ill child, preparing a child for a hospital stay <p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <ul style="list-style-type: none"> • The postnatal check of the new-born baby • Needs of premature babies • Postnatal provision for the mother and family • Conditions for development • Need for acceptable pattern of behaviour and approaches to discipline 	
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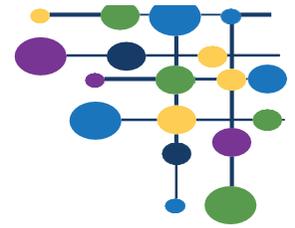


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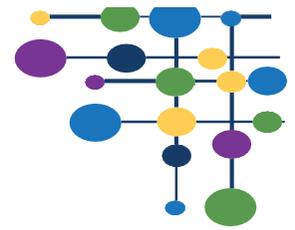
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YR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Introduction to R019 Understand the equipment and nutritional needs of children from birth to five years (60 Marks)</p> <p>R019 LO1 Understand the key factors when choosing equipment for babies from birth to 12 months</p> <p>RECALL LINKS TO R018</p>	<p>RO18 Exam Preparation</p> <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p> <p>RO18 LO2 Understand antenatal care and preparation for birth</p> <p>RO18 LO3 Understand postnatal checks, provision</p>	<p>Assesment</p> <p>External Exam January Series Unit RO18</p> <p>RO19 LO2 Understand the key factors when choosing equipment for children from one to five years</p> <p>RO19 Task 1: Key factors when choosing equipment in a nursery setting for</p>	<p>RO19 LO3 Know the nutritional guidelines and requirements for children from birth to five years</p> <p>Assessment</p> <p>RO19 Task 2: Nutritional requirements for</p>	<p>RO19 LO4 Be able to investigate and develop feeding solutions for children from birth to five years</p> <p>RECALL LINKS TO R018</p> <ul style="list-style-type: none"> • Diet related illnesses, obesity 	<p>RO19 Assessment</p> <p>RO19 Task 3: Practical Feeding Solutions for children from birth to five years</p> <p>RECALL LINKS TO R018</p> <ul style="list-style-type: none"> • Diet related illnesses, obesity

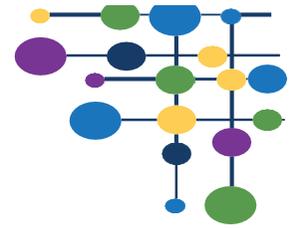


	<ul style="list-style-type: none"> The wide range of factors that affect the decision to have children Roles and responsibilities of parenthood How to create a safe, child friendly environment Safety labelling 	<p>and conditions for development</p> <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <p>RO18 LO5 Know about child safety</p>	<p>children from birth to five years</p> <p>RO19 LO1/LO2 (24 marks)</p> <p>RECALL LINKS TO RO18</p> <ul style="list-style-type: none"> The wide range of factors that affect the decision to have children Roles and responsibilities of parenthood How to create a safe, child friendly environment Safety labelling 	<p>children from birth to five years</p> <p>RECALL LINKS TO RO18</p> <ul style="list-style-type: none"> Diet related illnesses, obesity Needs of an ill child, preparing a child for a hospital stay 		
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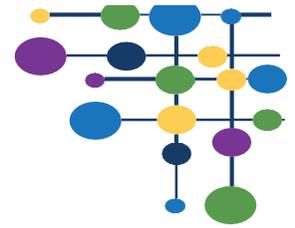
Yr 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RO19 Task 3: Practical Feeding Solutions for children from birth to five years	<p>Introduction and preparation for RO20</p> <p>RO20 Task 1- Physical, Intellectual and Social Development norms from birth to 5 years</p>	<p>RO20 Task 4: Carrying out different play activities for a chosen development area with a child from birth to 5 years (24 marks)</p> <ul style="list-style-type: none"> Initial observation 	<p>Marking/Moderation</p> <p>Final Evaluation</p> <p>RO18 Exam Prep</p> <p>RO18 LO1 Understand</p>	<p>Exam Prep</p> <p>RO18 LO1 Understand reproduction and the roles and responsibilities of parenthood</p>	GCSE's



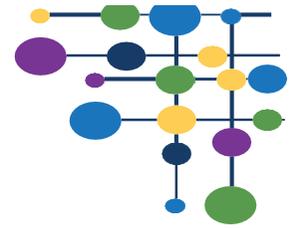
		<ul style="list-style-type: none"> • Physical Development • Intellectual Development • Social Development <p>RO20 Task 2-Benefits of learning through play</p> <ul style="list-style-type: none"> • Types of play • Benefits of learning through play <p>RO20- Task 3</p> <p>Planning different play activities for a chosen development area with a child from birth to five years</p> <ul style="list-style-type: none"> • Activity plan 1 • Activity plan 2 • Activity plan 3 • Activity plan 4 <p>RECALL LINKS TO RO18</p> <ul style="list-style-type: none"> • Conditions for development • Need for acceptable pattern of behaviour and approaches to discipline • How to create a safe, child friendly environment • Common childhood accidents • Social safety 	<ul style="list-style-type: none"> • Initial observation write up • Visit 2 activity 1 • Visit 2 write up • Visit 3 activity 2 • Visit 3 write up <p>RECALL LINKS TO RO18</p> <ul style="list-style-type: none"> • Conditions for development • Need for acceptable pattern of behaviour and approaches to discipline • How to create a safe, child friendly environment • Common childhood accidents • Social safety <p>Green Gable Mock Exam – for Students who will be re sitting exam in Summer</p> <p>Revision List</p> <p>RO18 LO5 Know about child safety</p>	<p>reproduction and the roles and responsibilities of parenthood</p> <p>RO18 LO2 Understand antenatal care and preparation for birth</p> <p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <p>RO18 LO5 Know about child safety</p>	<p>RO18 LO2 Understand antenatal care and preparation for birth</p> <p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <p>RO18 LO5 Know about child safety</p>	
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		<p>Cross fell Mock Exam – for Students who will be re sitting exam in Summer</p> <p style="text-align: center;">Revision List</p> <p>RO18 LO5 Know about child safety</p> <ul style="list-style-type: none"> • How to create a safe, child friendly environment • Safety labelling • Common childhood accidents • Social safety • Internet safety <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <ul style="list-style-type: none"> • How immunity to disease can be acquired • How to recognise and treat common childhood ailments • When to seek treatment by a doctor/emergency services • Diet related illnesses, obesity 	<ul style="list-style-type: none"> • How to create a safe, child friendly environment • Safety labelling • Common childhood accidents • Social safety • Internet safety <p>RO18 LO4 Understand how to recognise, manage and prevent childhood illnesses</p> <ul style="list-style-type: none"> • How immunity to disease can be acquired • How to recognise and treat common childhood ailments • When to seek treatment by a doctor/emergency services • Diet related illnesses, obesity • Needs of an ill child, preparing a child for a hospital stay <p>RO18 LO3 Understand postnatal checks, provision and conditions for development</p> <ul style="list-style-type: none"> • The postnatal check of the new-born baby • Needs of premature babies 			
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