



Accessibility Auditing Tool

Feature:	Description:	Actions:	Responsible person/s:	Completion date:
Number of floors/ storeys in the building	<i>RHCS is split over 5 floors (including basement/ cellar area).</i>	<p><i>Some areas of the school are accessible at all times via reception entrance and ramp off the dining hall. Areas such as the tower block are not accessible- however classroom change arrangements are made for students that cannot navigate this area.</i></p> <p><i>Future actions- lift or lifter access arrangements could be considered by the school if this is a requirement.</i></p>	<i>School/ SPIE (would need to be consulted if this is a requirement that the school needs)</i>	<i>N/A</i>
Corridor access	<i>RHCS has good corridor access across the whole site with the ability to allow students and staff to navigate safely.</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>
Lifts	<i>There are no lifts at RHCS.</i>	<i>If lift access is required by the school, support from the</i>		<i>N/A</i>



		<i>MAT's Premises Team would be required with support from SPIE</i>	<i>School/ SPIE/ Central MAT team</i>	
Parking bays	<i>RHCS has designation disabled parking on site with good access to the building for students, staff, visitors and contractors.</i>	N/A	N/A	N/A
Entrances and exits	<i>Access to the building is available via the reception entrance and the ramp off the dining hall door.</i>	<i>Additional entrance and exit routes could be improved on ground floor level by installing additional ramps.</i>	<i>School- decide if they require additional ramps</i> <i>Central MAT Team/ SPIE- Support with actions</i>	ADHOC
Ramps	<i>Accessibility ramp available off the dining hall door.</i>	<i>Additional access ramps could be put in place off exit and entrance routes to allow for better accessibility.</i>	<i>School- decide if they require additional ramps</i> <i>Central MAT Team/ SPIE- Support with actions</i>	ADHOC

Toilets	<i>Disabled toilets are on site and accessible.</i>	N/A <i>If school required additional disabled toilet facilities, the MAT's Premises Team would be required with support from SPIE.</i>	N/A	N/A
Reception Area	<i>Reception area allows for disabled access for students, staff, volunteers and contracts.</i>	N/A	N/A	N/A
Internal signage	<i>New signage has been installed in 2020/ 21 around the school. New signage is clear and visible to allow for ease of information to be communicated to staff, students, visitors and contractors on site.</i>	<i>School may choose to add additional signage around school to support with students/ staff with additional needs.</i>	<i>School</i>	N/A
Emergency escape routes	<i>Emergency escape routes on the ground floor (area used to support students and staff with mobility needs or disabilities) allows for safe emergency exit paths. Students and staff with additional needs will have a personal emergency evacuation plan in</i>	<i>School support staff and students with mobility needs will have a personal emergency evacuation plan in place.</i>	<i>School</i>	<i>ADHOC</i>



	<i>place to assess the evacuation routes and outline evacuation plans.</i>			
--	--	--	--	--

Additional comments:

School to decide if they require additional access ramps for access to the group floor of the building. If additional ramps are required, Central MAT Premises Team and SPIE will support on this.

School to decide if any additional access arrangements are required. If additional access requirements are required, Central MAT Premises Team and SPIE will support on this.

DATE COMPLETING DOCUMENT:	16.4.21
OWNER:	H Senior
VERSION:	v.02
DATE OF RENEWAL:	16.4.22

