

4th March 2021

Dear Parents/Carers,

Returning to School – Key Information

Although we are incredibly excited that your child can return to school w/c 8th March, we appreciate that many parents may be apprehensive. Understandably, there is a lot of information that we need to share with students and parents but this can also be overwhelming to receive. We wanted to provide an outline of key points that we feel are important.

ALL DETAILED INFORMATION CAN BE FOUND ON THE SCHOOL'S WEBSITE, SHOULD YOU REQUIRE ANY FURTHER INFORMATION.

COVID Safety Measures:

- Students will return to school w/c 8th March – information of when has already been sent out to families
- If your child has COVID symptoms, they must remain at home and you will need to organise a test via the NHS booking site
- ***IF*** consent is given, students will receive 3 lateral flow tests
- We will be going back to the original staggered timings of the day – found on the school's website
- Students will remain in their original 'bubbles' once they return
- ALL previous social distancing measures will continue as normal – hand sanitiser to be used when entering the building and classrooms
- We highly recommend that students wear their face covering in class
- Face coverings are compulsory in communal areas (with some exemptions)
- Staff will continue to teach at the front of the class, remaining 2m away from students
- Students will receive guidance on this when they return
- Students should avoid public transport where possible. If students walk to school they must maintain social distancing

Behaviour and Attendance:

- The school's behaviour policy will continue as normal – nothing has or will be changing
- It is the expectation that ALL students attend school each day and the school will continue to monitor your child's attendance. *"Mandatory attendance means that it is your legal duty as a parent to send your child (if they are of compulsory school age) to school regularly if they are registered at one. Local authorities and schools have a range of legal powers to enforce attendance if a child or young person misses school without a valid reason".*



01484 463366



Royds Hall, A SHARE Academy
Luck Lane, Huddersfield
HD3 4HA



royds.office@sharemat.co.uk



roydshall.org

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- Parents need to continue to inform the school, should their child not be well enough to attend
- Uniform – our high standards of uniform expectations remain the same and it is the expectation that students borrow any uniform from the school, should they arrive without their FULL and correct uniform. Uniform expectations are in the student planner and on the school website
- The new school jumper can be worn, with the blazer, if you have purchased one
- Coats/Jackets will NOT be permitted in the classroom unless we experience exceptionally low temperatures. A decision to wear outdoor clothing in school will be made by the classroom teacher
- Punctuality to lessons and school will be monitored and appropriate sanctions issued, if necessary
- Equipment – student should continue to arrive to school fully equipped and ready for their working day
- Students that may need to shield will follow government guidance as previously directed to do so

Curriculum – Teaching & Learning

- Students will continue to receive their curriculum and Programmes of Study
- Staff will continue to mark and feedback on your child's work
- Assessments will continue in line with departmental plans, this will be planned when appropriate face-to-face teaching has taken place
- Gaps in Knowledge – we are aware that some students may have gaps in knowledge and we will be identifying those students and offering the necessary support
- Extra-curricular activities can now resume and more information on this will be sent out
- PE lessons will continue to run as normal and students should bring their kit as per their timetable

If you have any queries regarding anything to do with the re-opening of the school, please see the school's website for all of our detailed documents. Alternatively, please email: royds.office@sharemat.co.uk

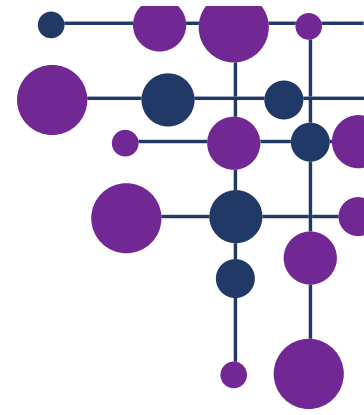
Finally, I would like to thank you for your continued support. We can't wait to have our students back through the door, where they belong, accessing the education they are entitled to and deserve.

Kindest regards,

D Hall

Mr D Hall

Assistant Headteacher – Behaviour & Attitudes



	Y7	Y8	Y9	Y10	Y11
	Enter via Mansion	Enter via Mansion	Enter via Reception	Enter via Mansion	Enter via Reception
Rooms	17, 19 - 23	7-9, 14-16	M1 - M5, M8	Core: 1*, 3, 12*, 13*, A1, A5*, ILC	Core: B1-6, M6 (TG)
On Call	18	8	Mentor's Office	RFI	A4
08:30	Start 8.30	Start 8:50	Start 8.45	Start 8.40	Start 8.35
08:30	Form (15m)		Form (15m)	Form (15m)	Form (15m)
08:40	8:45 - 9:55 P1 (70m)	Form (15m)			
08:50		Form (15m)	Form (15m)	Form (15m)	
09:00		9:05 - 9:55 P1 (50m)	9:00 - 9:55 P1 (55m)	8:55 - 9:55 P1 (60m)	8:50 - 9:55 P1 (65m)
09:10					
09:20					
09:30					
09:40	9:55 - 11:00 P2 (65m)	9:55 - 10:25 P2 (30m)	9:55 - 11:00 P2 (65m)	9:55 - 11:00 P2 (65m)	
09:50					
10:00	Break (20m)	9:55 - 11:00 P2 (65m)	Break (20m)	Break (20m)	
10:10	10:15 - 11:20 P2 (65m)				
10:20			Break (20m)	10:45 - 11:20 P2 (35m)	Break (20m)
10:30					
10:40	11:20 - 12:20 P3 (60m)	11:20 - 12:20 P3 (60m)	11:20 - 12:20 P3 (60m)	11:20 - 12:20 P3 (60m)	11:20 - 12:20 P3 (60m)
10:50					
11:00					
11:10					
11:20					
11:30					
11:40	12:20 - 12:50 Lunch (30m)	12:20 - 13:05 (45m)	12:20 - 12:55 P4 (35m)	12:20 - 13:30 P4 (70m)	12:20 - 12:50 Lunch (30m)
12:20					
12:30	12:50 - 14:00 P4 (70m)	13:05 - 13:35 Lunch (30m)	12:55 - 13:25 Lunch (30m)	13:30 - 14:00 Lunch (30m)	12:50 - 14:00 P4 (70m)
12:40					
12:50		13:35 - 14:00 (25m)	13:25 - 14:00 P4 (35m)	13:30 - 14:00 Lunch (30m)	13:30 - 14:00 Lunch (30m)
13:00					
13:10					
13:20					
13:30	14:00 - 14:45 P5 (45m)	14:00 - 15:05 P5 (70m)	14:00 - 15:00 P5 (60m)	14:00 - 14:55 P5 (55m)	14:00 - 14:50 P5 (50m)
13:40					
13:50					
14:00					
14:10					
14:20					
14:30	Go home 14.45	Go home 15.05	Go home 15.00	Go home 14.55	Break (15m)
14:40					
14:50					
15:00					
15:10					
15:20					
15:30	Go home 15.55	Go home 15.55	Go home 15.55	Go home 15.55	
15:40					
15:50					
16:00	Exit via Mansion	Exit via Mansion	Exit via Reception	Exit via Mansion	Exit via Reception