

MFL Programme of study

2020-21

Subject intent:

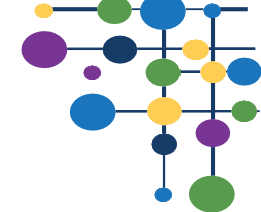
'A different language is a different vision of life' Federico Fellini

The languages curriculum at Royds is designed to inspire learners to develop a lifelong passion and fascination for learning a foreign language and the culture that goes with it. Our curriculum enables learners to follow a challenging and rigorous but equally accessible pathway to mastery in French so that they become confident, proactive and independent in their use of the language. Our curriculum is being designed to lead to automaticity so that learners can use the language spontaneously but also so that students develop an analytical approach and in depth understanding of the workings of the language. This will not only serve them well in the foreign language but also in their development of literacy skills in English.

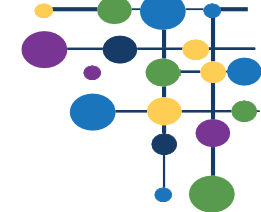
We believe it is vitally important for our students to recognise that speaking a foreign language is a highly valuable skill in the world of work and will boost employability prospects. We recognise that not all learners have the opportunity to experience foreign travel and to promote cultural capital, we intend to offer trips abroad so that they can put their language skills into practice and develop a wider understanding and appreciate of the target language culture.

All students will be given access to online weekly homework to develop their knowledge of phonics, vocabulary and grammar and promote their reading, listening, writing and translation skills.

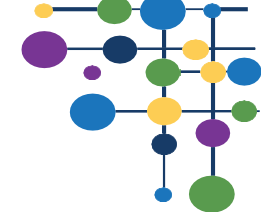
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Phonics: Pronunciation & sound spelling link Key knowledge/skills:	Free time activities Key knowledge/skills	My town Key knowledge/skills: Extending answers with opinions, places in town	School Key knowledge and skills:	Relationships & social life Key knowledge and skills:	Francophone countries Key knowledge and skills:



	Giving basic opinions and reasons and recognising nasal sounds and silent letters. Listening and writing assessment	Writing extended sentences with opinions about hobbies. 4 40 word translation assessment/listening	and activities using <i>'pour'</i> Near future Translation/listening	Describing school day, giving opinions on subject using complex opinions and describing general routines with reflexive and ER verbs. Role play assessment	Giving descriptive accounts of physical descriptions, personalities. with friends and family. Conditional Conversation assessment	Describing favourite holiday destinations, activities and weather Near future Conditional Perfect tense imperfect Listening & 40 word writing assessment
8	Describing past holidays Key knowledge and skills: Give accounts detailed accounts of previous holiday experiences Perfect & imperfect tense Prepositions Photo card and 90 word writing assessment	Media - genres Cinema/TV/books Key knowledge and skills: Describe favourite books, films/programmes, including plots and characters. Superlatives <i>venir de</i> Conversation assessment	Customs & festivals Key knowledge and skills: Develop awareness of francophone customs/festivals and comparing and contrasting with own traditions. Perfect tense with <i>'avoir'</i> <i>être</i> with <i>aller</i> Reading and listening assessment	Uniform & school rules Key knowledge and skills: Give opinions on and explain school rules including uniform and fashion preferences. Modal verbs Adjectival endings negatives 90 word writing assessment	Shopping Key knowledge and skills: Develop speaking skills for social context scenarios including: Buying clothes/cinema restaurant formal register - second person plural Role play assessment	Travel/ eating out Key knowledge and skills: Further practice in formal/social contexts including: Order tickets for travel and buying food in restaurants <i>avoir</i> phrases Role play assessment
9	Using technology Key knowledge and skills: Give viewpoints, explain pros and cons and describe uses of technology in everyday life. Third person plural Photo card assessment	Jobs, Careers & future aspirations Key knowledge and skills: Give opinions on different types of jobs, strengths, weaknesses and potential future career plans. Conditional and future tenses Conversation assessment	School problems future worries Key knowledge and skills: Explain teenage worries and give complex reasons Complex phrases 90/150 word writing assessment	Social issues & healthy living Key knowledge and skills: Describe diet and exercise and give recommendations for a healthy lifestyle Modal verbs <i>avoir</i> phrases Reading and listening assessment	My region Key knowledge and skills: Describe wider area, things to do for tourists and make reference to environmental & social issues Imperfect <i>pouvoir</i> structures 90/150 word written assessment	Social and global issues Key knowledge and skills: Make reference to activities to support environment, local community e.g. voluntary work Modal verbs in conditional Reading and Listening assessment



10	Family and relationships Key knowledge and skills: Describe relationships with friends, and family, social activities, past, present and future and views on marriage and relationships. reflexives <i>imperfect</i> and <i>conditional</i> tenses relative clauses Conversation assessment	Technology Key knowledge and skills: Give detailed accounts of use of technology in past, present and future and give detailed reasons for pros and cons. Negatives <i>Imperfect</i> and <i>conditional</i> <i>après avoir</i> phrases Photo card assessment	Free time Key knowledge and skills: Give detailed narrative on free time activities in past, present and future Verbs + preposition <i>Perfect tense with avoir</i> <i>Subjunctive</i> Si clauses 90/150 word written assessment	Customs & festivals Traditions Key knowledge and skills: Give detailed account of customs and traditions past, present and express preferences for French festivals including food and restaurants <i>Perfect tense</i> Negative structures Conversation assessment	Home, town, neighbourhood Key knowledge and skills: Describe pros and cons of local area and region, make comparisons to past and future features, Practise giving and receiving directions . <i>Perfect</i> and <i>proper future</i> Listening and reading assessment Role play	Global & social issues Key knowledge and skills: Discuss family/personal activities with reference to being environmentally friendly, social activities that benefit the local community. Give examples of more global issues such as drought, famine etc. Modal verbs <i>Imperfect, future Subjunctive</i> Three part speaking assessment
11	Travel & tourism Key knowledge and skills: Give detailed accounts of holiday experiences, including problems experienced and describe future travel hopes/aspirations. Countries, weather, transport <i>Perfect</i> , reflexives <i>conditional, 'si'</i> clauses Reading, Writing, listening paper	School & college Key knowledge and skills: Describe school day, facilities and opinions on rules, after school activities and make comparisons with primary school. Time (analogue & digital) <i>Imperfect & future tense</i> irregular stems Speaking mock exam	Careers & ambitions Key knowledge and skills: Give viewpoints on different jobs, match to personal plans/strengths and give opinions on continuous study or professional routes. <i>Future, conditional, subjunctive</i> tenses DoPs Reading, writing, listening paper	Exam practice All topics All tenses All exam papers	Exam practice Speaking exam Writing, listening, reading practice	
11 – 2020-21	Family and relationships	Technology	Free time	Customs & festivals Traditions	Home, town, neighbourhood	Global & social issues



	<p>Key knowledge and skills: Describe relationships with friends, and family, social activities, past, present and future and views on marriage and relationships. reflexives imperfect and conditional tenses relative clauses</p> <p>Writing Q1/40 assessment</p>	<p>Key knowledge and skills: Give detailed accounts of use of technology in past, present and future and give detailed reasons for pros and cons. Negatives Imperfect and conditional <i>après avoir</i> phrases</p> <p>Writing Q1/40 assessment</p>	<p>Key knowledge and skills: Give detailed narrative on free time activities in past, present and future</p> <p>Verbs + preposition Perfect tense with avoir Subjunctive Si clauses</p> <p>90 word written assessment/listening/reading</p>	<p>Key knowledge and skills: Give detailed account of customs and traditions in past, present and express preferences for French festivals including food and restaurants Perfect tense Negative structures</p> <p>90 word/listening/reading assessment</p>	<p>Key knowledge and skills: Describe pros and cons of local area and region, make comparisons to past and future features, Practise giving and receiving directions . Perfect and proper future</p> <p>Listening and reading assessment</p>	<p>Key knowledge and skills: Discuss family/personal activities with reference to being environmentally friendly, social activities that benefit the local community. Give examples of more global issues such as drought, famine etc.</p> <p>Modal verbs Imperfect, future Subjunctive 90/150 word writing assessment</p>
11	<p>Travel & tourism Key knowledge and skills: Give detailed accounts of holiday experiences, including problems experienced and describe future travel hopes/aspirations. Countries, weather, transport Perfect, reflexives conditional, 'si' clauses Reading, Writing, listening paper</p>	<p>School & college Key knowledge and skills: Describe school day, facilities and opinions on rules, after school activities and make comparisons with primary school. Time (analogue & digital) Imperfect & future tense irregular stems Reading/writing/listening paper</p>	<p>Careers & ambitions Key knowledge and skills: Give viewpoints on different jobs, match to personal plans/strengths and give opinions on continuous study or professional routes. Future, conditional, subjunctive tenses DoPs Reading, writing, listening paper</p>	<p>Exam practice All topics All tenses All exam papers</p>	<p>Exam practice Speaking exam Writing, listening, reading practice</p>	

