

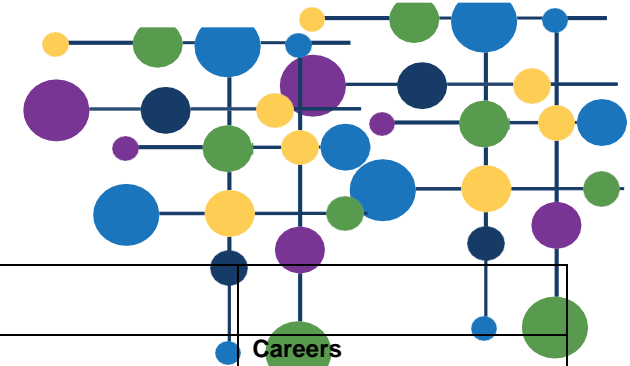


ERIC

2020-2021 Programme of Study

**RED** – Point of Assessment

| Year group | Autumn 1 (7)   | Autumn 2 (7)   | Spring 1 (6)  | Spring 2 (5)  | Summer 1 (7)  | Summer 2 (8)   |
|------------|--|--|---|---|---|--|
| 7          | <b>Healthy Lifestyles</b> <ol style="list-style-type: none"> <li>Emotional Wellbeing</li> <li>Puberty</li> <li>Diet and Exercise</li> <li><b>Sleep</b></li> </ol>                            | <b>Origins of Religion</b> <ol style="list-style-type: none"> <li>What is religion?</li> <li>Abrahamic Faiths</li> <li>Hinduism and Buddhism</li> <li>Sikhism</li> </ol> | <b>Origins of Religion</b> <ol style="list-style-type: none"> <li><b>Where are we now?</b></li> </ol> <b>Risk</b> <ol style="list-style-type: none"> <li>What do we mean by risk?</li> <li>Drugs, Alcohol and Risk</li> </ol> | <b>Risk</b> <ol style="list-style-type: none"> <li>Relationships and Risk (social groups)</li> <li>Online Safety</li> <li><b>Road Safety</b></li> </ol> | <b>Rites of Passage</b> <ol style="list-style-type: none"> <li>Christian birth and baptism</li> <li>Sikh naming ceremony</li> <li>Aqiqah Bismillah</li> <li>Bar and Bat mitzvah</li> </ol>    | <b>Rites of Passage</b> <ol style="list-style-type: none"> <li>Hispanic Quinceniera</li> <li>Masaai Lion hunt</li> <li>Catch up/consolidation</li> </ol>               |
| 8          | <b>Healthy Relationships</b> <ol style="list-style-type: none"> <li>What does healthy look like?</li> <li>Love and the law</li> <li>Controlling behaviour</li> <li><b>Consent</b></li> </ol> | <b>Religion and Worship</b> <ol style="list-style-type: none"> <li>Hinduism</li> <li>Sikhism</li> <li>Buddhism</li> <li>Judaism</li> </ol>                               | <b>Religion and Worship</b> <ol style="list-style-type: none"> <li><b>Islam</b></li> </ol> <b>Impact of Media</b> <ol style="list-style-type: none"> <li>Body Image and Self Harm</li> <li>Bullying</li> </ol>                | <b>Impact of Media</b> <ol style="list-style-type: none"> <li>Eating Disorders</li> <li>Fact or Fiction</li> <li><b>Extreme Responses</b></li> </ol>    | <b>Religion and Crime</b> <ol style="list-style-type: none"> <li>Are we born evil?</li> <li>Offenders and Faith</li> <li>The Death Penalty</li> <li><b>Examples of Forgiveness</b></li> </ol> | <b>Religion and Crime</b> <ol style="list-style-type: none"> <li>Christian Responses to criminals</li> <li>You be the judge</li> <li>Catch up/consolidation</li> </ol> |
| 9          | <b>Peace and Conflict</b> <ol style="list-style-type: none"> <li>Reasons for war</li> <li>Extremism</li> <li>Religion and Peace</li> <li><b>Victims of War</b></li> </ol>                    | <b>RSE</b> <ol style="list-style-type: none"> <li>Being ready – the law and religious perspectives</li> <li>Sexting</li> <li>Contraception</li> </ol>                    | <b>RSE</b> <ol style="list-style-type: none"> <li><b>Pregnancy and Parenting</b></li> </ol> <b>Life and Death</b> <ol style="list-style-type: none"> <li>Buddhism</li> </ol>  | <b>Life and Death</b> <ol style="list-style-type: none"> <li>Christianity</li> <li>Hinduism</li> <li><b>Around the world</b></li> </ol>                 | <b>Social Dangers</b> <ol style="list-style-type: none"> <li>NPS</li> <li>Cannabis</li> <li>Anti social behaviour</li> <li>Addiction</li> </ol>   | <b>Social Dangers</b> <ol style="list-style-type: none"> <li>County Lines</li> <li><b>Drugs Research</b></li> <li>Catch up/consolidation</li> </ol>                    |



|    |   |  |   |  |  |  |
|----|---|--|---|--|--|--|
|    |   | 4. STIs  | 2. Islam  |  |  |  |
| 10 | <b>Crime in the UK</b> <ol style="list-style-type: none"> <li>1. Knife Crime</li> <li>2. Gangs</li> <li>3. Young Offenders</li> <li>4. Joint Enterprise</li> </ol>                      | <b>Crime in the UK</b> <ol style="list-style-type: none"> <li>1. Joint Enterprise/<br/><b>Criminal Justice System</b></li> </ol> <b>Extreme Lives</b> <ol style="list-style-type: none"> <li>2. Hindu Holy Men</li> <li>3. Amish</li> <li>4. Sangha in Buddhism</li> </ol> | <b>Extreme Lives</b> <ol style="list-style-type: none"> <li>5. Cults</li> <li>6. <b>Scientology</b></li> </ol> <b>RSE</b> <ol style="list-style-type: none"> <li>1. Domestic and Honour based violence</li> </ol> | <b>RSE</b> <ol style="list-style-type: none"> <li>1. Teen abuse</li> <li>2. Transgender and gender identity</li> <li>3. CSE</li> </ol>   | <b>RSE</b> <ol style="list-style-type: none"> <li>1. Abortion</li> </ol> <b>Careers</b> <ol style="list-style-type: none"> <li>1. What are the options</li> <li>2. Finding a course</li> <li>3. Employability</li> </ol> | <b>Careers</b> <ol style="list-style-type: none"> <li>1. Interview Skills</li> <li>2. Catch up of sessions missed through A/B swap</li> <li>3. Consolidation Lesson</li> </ol> |
| 11 | <b>Careers</b> <ol style="list-style-type: none"> <li>1. Personal Statements</li> <li>2. Personal Statements</li> <li>3. Personal Statements</li> <li>4. Personal Statements</li> </ol> | <b>Careers</b> <ol style="list-style-type: none"> <li>1. Personal Statements/Applications</li> <li>2. Applications</li> <li>3. Applications</li> </ol>   | <b>RSE</b> <ol style="list-style-type: none"> <li>1. Dangers of pornography</li> <li>2. Revenge porn</li> <li>3. Rape and Sexual assault</li> </ol>   | <b>RSE</b> <ol style="list-style-type: none"> <li>1. Choices in pregnancy (including faith perspectives)</li> <li>2. FGM/Breast Ironing</li> <li>3. <b>Contraception/STI research</b></li> </ol> | <b>Medical Ethics</b> <ol style="list-style-type: none"> <li>1. Fertility</li> <li>2. Genetic Engineering</li> <li>3. The use of animals</li> <li>4. Stem cell research</li> </ol>                                       | <b>Revision Support</b>  |