

Provider access policy statement (Baker Clause)

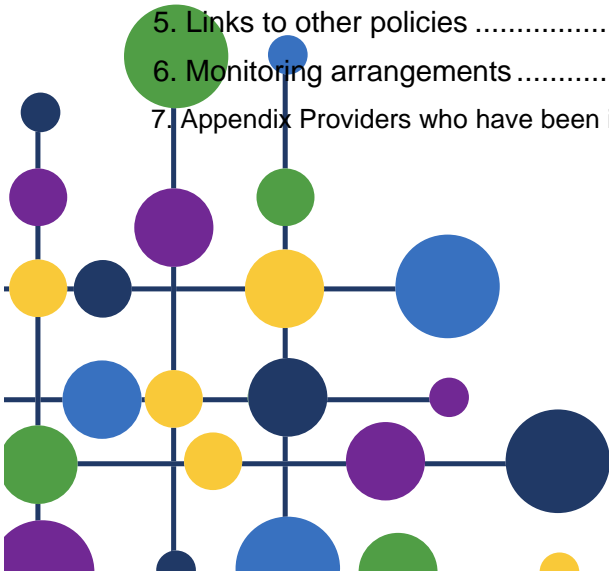
Approved by: Tracy Woodhead – Careers Leader

Last reviewed on: 05/09/2024

Next review due by: 05/09/2025

Contents

1. Aims	2
2. Statutory requirements.....	Error! Bookmark not defined.
3. Pupil entitlement	3
4. Management of provider access requests.....	3
5. Links to other policies	5
6. Monitoring arrangements	Error! Bookmark not defined.
7. Appendix Providers who have been invited into Royds Hall to date	5



Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Royds Hall is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. Royds Hall is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Royds Hall endeavours to ensure that all pupils are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting pupils to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The Royds Hall policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

Pupil entitlement

Royds Hall fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies throughout the year, in National Careers Week, in addition to providers attending careers events at school.

All pupils in years 7 to 11 at Royds Hall are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.

Pupil entitlement

All pupils in years 7-11 are entitled to:

- Access to a planned careers programme relevant to their year group - this includes information about colleges and apprenticeships
- Access to a qualified, impartial and independent careers adviser for personalised guidance
- Access information about the world of work and labour market
- Access information and guidance about higher education, training, and employment opportunities
- Develop personal and enterprise skills to improve their employability
- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- Be informed about how to make applications for the full range of academic and technical courses.
- Access to a curriculum rich in information about careers and the world of work.
- Access a programme of CEIAG which challenges stereotypes and discrimination and promotes equality and diversity in training and in the workplace.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 7 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Management of provider access requests

Request for access

A provider wishing to request access should contact Tracy Woodhead, Careers Leader, in the first instance. Outlining the activities on offer, and some information about the provider and the courses they run.

Telephone: 01484 463366

Email: Tracy.woodhead@sharemat.co.uk

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers: These include our annual careers fair, assemblies, mock interviews and monthly Careers Cafes.

Live / Virtual encounters

Royds Hall will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the performance hall. Technology checks in advance will be required to ensure compatibility of systems.

Granting and refusing access

Access will be granted providing it is targeted to appropriate pupil groups. We look for providers with a particular focus on vocational qualifications and apprenticeships.

Access may be refused if:

- Our pupils already have access to similar events or information
- The event you plan would not fit into our school timetable
- Our facilities would not support the event planned

Details of premises or facilities to be provided to a person who is given access

Royds Hall will provide an appropriate room, classroom or Performance Hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader (Tracy Woodhead) or Careers Adviser (Tamsin Dyson) will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate. Providers are welcome to leave or post copies of their prospectus for our pupils to access providing they have a vocational/technical focus. Providers of 6th form/ A Level qualifications can leave copies with Tracy Woodhead to go in our Careers Library.

Safeguarding

Our safeguarding/child protection policy, available on our website, outlines the school's procedure for checking the identity and suitability of visitors.

Please note we are unable to allow USB drives or similar devices to be used on school computer equipment. All presentations and other media should be emailed prior to the event to Tracy.woodhead@sharemat.co.uk Education and training providers will be expected to adhere to this policy.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers for example the Careers Fair (26th November 2024).

Management

The Careers Leader (Tracy Woodhead) coordinates all provider requests and is responsible to her senior line manager (Dan Hall)

Complaints Procedure

Any complaints about this policy should be raised to Tracy Woodhead, email:
Tracy.Woodhead@sharemat.co.uk

Tracy Woodhead will raise the complaint to Emily Devane, Headteacher of Royds Hall.

Monitoring review and evaluation

The Policy is monitored and evaluated annually by Tracy Woodhead (Careers leader)

Links to other policies

- Safeguarding/ Child Protection Policy
- Careers Policy
- Curriculum Policy

Appendix

Providers who have been invited into Royds Hall to date include:

Askham Bryan College

LLS sports College

Kirklees College

Creative Media School

White Rose Beauty College

Ask Apprenticeships

Woodspeen

MCPT

Calderdale College

Shelley College

Greenhead College

Huddersfield New College

The Business Hub

Huddersfield University

Cambridge University

NHS (virtual) – focusing on vocational routes

Fotini Consultancy

Arnold Clark

Talent Foundry offering a RISE workshop

Animation Nation