



Accessibility Action Plan

Aim:	Current good practise:	Objectives:	Actions to be taken:	Person/s responsible:	Completion date:
Secure full access to the broad and balanced curriculum for students with disabilities	<p>Bespoke curriculum offers</p> <p>Regular involvement of HI and VI team to check student access to education</p> <p>Reasonable adjustments to the uniform policy</p>	Regular review of individual student needs to assess the effectiveness of meeting aims (i.e. review within the first 3 months can assess actions to be set for medium and long term)	<p>Regularly involve outreach teams and invite to all annual reviews</p> <p>Share specific advice on disabilities through pupil profiles</p> <p>Regular QA but SENCO and SLT to ensure needs are being met in the classroom through high quality teaching</p> <p>Keep information up to date and share information with staff.</p> <p>Regular CPD for teachers on meeting the needs of SEN students</p>	Deputy in charge of Quality of Education and SENCO	<i>Ongoing</i>
Improve and maintain access to the physical environment	<p>Easy access toilets</p> <p>Early leave passes for students with</p>	<i>Short term- assess areas around school that are hard to access</i>	<p>Wider disabled access to whole building.</p> <p>Complete accessibility assessment tool to review the key areas around school whereby access is limited.</p>	<p><i>Central team to complete assessment</i></p> <p><i>School/ Head- review RAG</i></p>	<i>On-going- long project</i>



	<p>disabilities to avoid busy corridors and staircases and lengthy lunch queues</p> <p>Disabled parking spaces</p> <p>Designated wheelchair accessible meeting spaces for disabled visitors</p> <p>Re rooming of classes to allow students to access all lessons due to no disabled access to part of school such as the tower block</p>	<p><i>Medium term-look at lower cost/ reasonable adjustments to allow for better access to these areas</i></p> <p><i>Long term-look at higher expense options to improve access (i.e. stair climbers, lifts, re-rooming teaching spaces)</i></p>	<p>Identify classroom/ teaching spaces that are hard to access (i.e. tower block).</p> <p>Long action plan of how these areas can be made easier to access.</p>	<p><i>rating for areas to focus on improving access.</i></p> <p><i>MAT and Dalkia Look at timescales and costing</i></p>	
Improve the delivery of		<i>Short term-assess which</i>	<i>Improve signage around the building.</i>	<i>School</i>	<i>204/2025 school year</i>



<p>information to students with disabilities or needs</p>	<p><i>Using visuals to support written instructions</i></p> <p>Following guidance from HI team on use of radio aids and hearing aids</p>	<p><i>students may need additional support and tailor messages and information directly</i></p> <p>Medium term- Look at a wider scheme (i.e. how messages can be delivered to students who are deaf, visually impaired, colour-blind)</p> <p>Long term- Look at implementing the scheme school-wide so all messages/ information are available to all students.</p>	<p><i>Ensure key messages are delivered by a number of means (video, written, voice recording)</i></p>		
---	--	---	--	--	--



Additional comments:

Royds Hall accessibility action plan has been completed in line with the current issues that the school faces with accessibility. This action plan will be updated/ reviewed as and when new issues/ concerns arise regarding accessibility around school.

DATE COMPLETING DOCUMENT:	8.10.24
OWNER:	Nathan Inman (RH)
VERSION:	V.03
DATE OF RENEWAL:	1.9.27