



# Parent Bulletin

October 2023

# Kirklees Youth Councillors

We are proud to introduce our Kirklees Youth Councillors.

Our youth council will help children and young people in Kirklees to learn about local democracy, to gain skills and confidence, to become active citizens, and to have a voice.



# Reminders

## **Careers Fair**

Our Careers fair will be held on 30<sup>th</sup> November 2023. If you know of any businesses that would be willing to attend, could you please request they get in touch at [royds.careers@sharemat.co.uk](mailto:royds.careers@sharemat.co.uk)

## **Half Term:**

Friday 27<sup>th</sup> October—Training day (School closed)

Monday 30<sup>th</sup> October—Friday 3<sup>rd</sup> November half term, school re-opens Monday 6<sup>th</sup> November.

## **Flu vaccines**

Students flu vaccines are scheduled for next term. Please complete the consent form which has been sent via email



# Oxford Visit

As a result of their excellent performance in Modern Languages, five Year 8 students (now in Year 9) participated in a year long scholar's programme called "Think Like a Linguist", hosted in collaboration with the Universities of Oxford and Cambridge. Last week, the programme came to an end. We celebrated with a closing ceremony at the University of Oxford, where students showcased their final project and presented this to academics from the University of Oxford. Students even got to wear a cap and gown and walk the stage to graduate from the programme. We are very proud of our TLAL scholars and everything they have achieved during this programme!





# Lawrence Batley Theatre Visit

Year 10 students enjoyed a trip to the theatre to watch TESS, an adaptation of Thomas Hardy's classic novel Tess of the D'Urbervilles. The production was a mixture of theatre, dance acrobatics and physical theatre. Students then participated in a workshop led by the choreographer of the show. The workshop focused on being creative with props by devising imagery as an ensemble to show landscapes.

A student said after the workshop "this workshop has really helped me think about how I can use these techniques in future performances".



# Newcastle Visit

On Thursday 21st September, 28 Year 11 students visited Newcastle University to learn about University Life, where they got more information about degrees and what courses are available. Some subjects that stood out were Psychology, Marine Biology and Urban Planning. The students also learned things about being independent such as University Accommodation and securing part time work.

After lunch, everyone went on a tour of the campus, the King's Hall was a highlight - "it looks just like Hogwarts!" We couldn't believe how big the campus was - it puts the size of Royds into context!

Our final activity was learning about how other subject disciplines utilise Maths skills. Students learned about early exploration and how explorers mapped the sea floor.

We had a great day and the students really valued seeing life in a thriving Northern city. Maybe we will have some Newcastle University graduates in the future!!

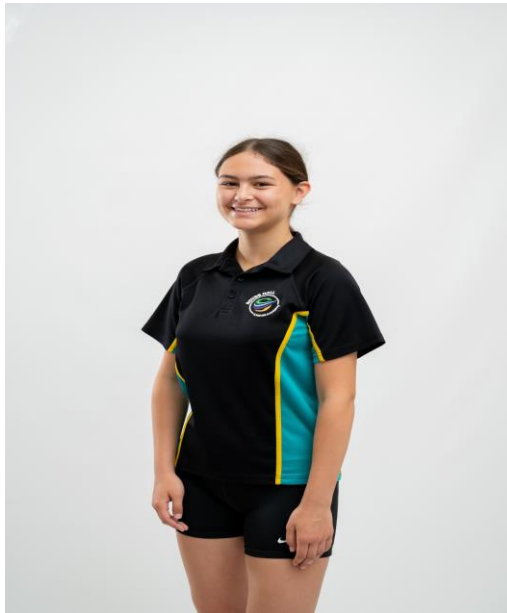


# Netball Success!

Two of our talented Year 10 Netballers have made it into the Kirklees squad. Evelyn Castle and Chloe Cummins were delighted to find out they were successful beating tough competition to make it into the squad.

Evelyn Castle then went to trial for West Yorkshire Netball where competition was fierce with over 200 girls competing for a place.

Great News! Evelyn was successful. Well done to both girls!



# Spotlight On PD



## SPOTLIGHT ON... Personal Development



		KS3			Curriculum	KS4	
		Y7	Y8	Y9		Y10	Y11
HT1	PD lesson	Family and Friendships	Healthy intimate relationships	Unhealthy relationships		Readiness for intimate relationships	Careers-personal statements
	Form time	Politics	Politics	Politics		Politics	Politics
HT2	PD lesson	RE	RE	RE		RE	Careers-College applications
	Form time	Politics	Politics	Politics		Politics	Politics
HT3	PD lesson	Careers and finance	Careers and finance	Careers and finance		Careers and finance	RE
	Form time	Community, precious liberty and law	Community, precious liberty and law	Community, precious liberty and law		Community, precious liberty and law	Finance
HT4	PD lesson	Risk	Risk	Risk		Risk	Risk
	Form time	Community, precious liberty and law	Community, precious liberty and law	Community, precious liberty and law		Community, precious liberty and law	Careers
HT5	PD lesson	RE	RE	RE		Careers	Intimate relationships
	Form time	Careers	Careers	Careers			Revision
HT6	PD lesson	Family and Friendships	Healthy intimate relationships	Unhealthy relationships		Careers	
	Form time	Careers	Careers	Careers		Careers	

RSE	Citizenship	Careers & your future	RE	Revision
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# SPOTLIGHT ON...

## Personal Development

### Student work

Work is PROUD



26th September

Consent

Do Now

1. Consent - Having permission to do something!  
 2. Being touched - hugged / Wanting to do something "going out"  
 3. Uncomfortable - anxious, intimidated.  
 Consent - Giving permission for something to happen or agreement to do something.  
 2. Donating Something - People taking pictures of you. Use of property, sexual contact - sexual intercourse, medical procedures use personal information.

- Absence of coercion/unclear - N-V
- Open + trusting body language - N-V
- Verbal agreement ("yes") - V
- Tone of voice - confident, enthusiastic - V

V

- "Yes"
- "That sounds great"
- "I am enjoying this"
- "I'd like to"
- "I am happy to"

- Being pressured
- Black mail
- Bribery
- Doesn't feel like they have a choice
- Incapacitated by drugs or alcohol
- Mentally ill
- Severe learning disability
- Partner getting annoyed if you change your mind

- Forced
- Not given a choice
- Under age
- Head nod
- Thumbs up
- Making direct eye contact

Consent and Consent continued

Do Now

1. PD

- Teach us about dangers. ✓
- What's right or wrong in situations. ✓
- To learn about certain topics. ✓
- To help us in the future. ✓
- Help us with careers. ✓
- Good decisions to become a better person. ✓
- Development of character, confidence + resilience.
- Fundamental British value.
- Knowledge of physical + mental health
- Maintain healthy relationships.
- Develop public speaking.
- Understanding different religions
- Develop useful life skills
- Sex education
- Spiritual, moral, social + cultural development.

When Someone seeks another's consent, they are responsible for ensuring that the other person has the capacity to give their consent.

If they cannot be sure consent has been given, the rule of doubt, assume consent has not been given applies.

Remember that if the person seeking consent has not taken reasonable steps to make sure of the other person's

Corrections and improvements in purple

# SPOTLIGHT ON...

## Personal Development

### Student Voice

"We are proud to be a part of a multicultural school"

"Royds Hall celebrates diversity and we are proud to be a part of these events (Culture day)"

"We feel safe and can always go to teachers if we need support, we also have the Royds.help email address, which is very helpful"

### Half term 1 topics

**Y7- Different relationships & consent**

**Y8- Conflict, Safe touch, consenting & online relationships**

**Y9- Managing relationships, consent, controlling and abusive behaviour**

**Y10- Choices in relationships, consent, contraception and pregnancy**

**Y11- Personal statements and college applications**

Parent feedback about the Relationships and Sex Education (and Health) Curriculum



# Contacting School

Contact from parents is always welcomed, may we please remind you of the ways in which you can contact school:

Telephone - 01484 463366, we have 2 lines into school which are extremely busy. If we are unable to answer the telephone, this is because we are assisting our students or taking other calls, please leave a voicemail message and we will return your call as soon as possible. Or you can email school on: [royds.office@sharemat.co.uk](mailto:royds.office@sharemat.co.uk).

**Attendance** - for all attendance related messages/queries, please email [royds.attendance@sharemat.co.uk](mailto:royds.attendance@sharemat.co.uk). OR if calling school please press option 1, this will take you directly to the attendance office, if no response, there is a 24 hour voicemail messaging system.

Please recognise the time constraints under which members of staff in schools work and allow the school a reasonable time to respond. **Many thanks for your support and understanding**





# Use of Mobile Phones



May we please remind you that all mobiles must be switched off before entering the building and must not be turned back on again until leaving the school site. Phones cannot be used during social times. Whilst phones are not completely banned, the way in which students are able to use their phone during the school day has changed.

Any student whose phone is seen on display, whether the phone is switched off or not, the phone will be confiscated. It will be the expectation that parents will collect their child's phone from school if it is confiscated. Should your son/daughter need to contact you in an emergency during the school day, they will be allowed to use the school telephone at Student Services to do this, during their break or lunchtime.

If you need to contact your child/school in an emergency please call 01484 463366, leaving a voicemail if the lines are busy. You can also contact school by emailing: [royds.office@sharemat.co.uk](mailto:royds.office@sharemat.co.uk).

