

## Catch Up Plan Maths 2019 / 2020



### Rationale.

To provide targeted support to the students with the lowest starting points in Maths and English in Years 7 – 9. The Focus will be on basic key skills during lesson withdrawal and will link to previous module topics. Cohort selection each half term will be determined by the previous half term testing outcomes.

<b>Catch-up Income: £23,000</b>		
<b>Main activity</b>	<b>Key Performance Indicators (KPIs) used to measure the success of activities</b>	<b>Resources</b>
The catch-up programme focuses on those in Year 7 with the lowest KS2 SAT scores and those in Year 7, 8 and 9 with the lowest internal testing scores.	<p>75 % of the students selected will increase their RAW scores following a period of catch up.</p> <p>50 % will improve to the point where they are no longer required to be included in the catch up cohort.</p> <p>Students will be selected and the sessions will run by the second week of each new half term. Testing will take place at the end of the half term and the impact of each half term will be reported on.</p>	<p>Two learning mentors</p> <p>HLTA's providing after school catch up</p>
7CD3 class in Maths and English	Students will be accelerated to a point where they are confident and able to access the mainstream maths lessons.	Lexia programme
Minimum standards to be introduced in KS3, ensuring as many pupils as possible read whole books from a broad range of suitable genres.	Accelerated Reader quiz data and Star Reader Data will demonstrate 75% of students making a scaled score improvement of 123.	<p>PiXL "No opportunities wasted" programme</p> <p>Accelerated Reader</p>
All catch up plans will have rigorous procedures to monitor the effectiveness of the catch up programme.	Each half term, 75% of the cohort will gain grades sufficient to no longer require to be included in the catch up programme any further.	
Word of the week	QA demonstrates WOTW is used consistently in classes and 75% of students questioned can articulate the meaning of the word and put it in to context in a question	
Numeracy and Literacy Leaders	<p>Year 10 students will be allocated to each catch up group, assisting in the delivery of material and demonstrating how to be good learners.</p> <p>(see KPI for catch-up programme)</p>	

### **Half Term 1**

Year 7 cohort will be selected using the KS2 Test Results, identifying students with the lowest scaled scores.

Seven students arriving in September with the lowest scaled score for Maths, (varying from 69-84) will be selected for sessions during the school day.

After the initial seven have been selected as above, the following 17 students arriving in September with scaled scores lower than the National Average, (varying from 85-90) will be selected for after school sessions.

Year 8 selection will use the Year 7 'End of Year test' which focuses on Fluency.

After school sessions during Half Term 1 will be made up of the 17 students with the lowest fluency scores on their 'End of Year test'. Pupil Premium will be positively discriminated. KS2 scaled score is taken in to account if required.

Year 9 will follow on from Year 8 End of Year test focusing on Fluency

After school sessions during Half Term 1 will be made up of the 17 students with the lowest fluency scores on their 'End of Year test'. Pupil Premium will be positively discriminated. KS2 scaled score is taken in to account if required.

### **Half Term 2 and onwards**

Year 7 cohort selected from the Module 1 Post-test

Year 8 cohort selected from the Module 2 Post-test

Year 9 cohort selected from the Module 1 Post-test