

ROYDS
HALL

HIGH SCHOOL

Aspire Learn Achieve



achievement

A Specialist College for Science and Mathematics

Aspire

Welcome to our successful learning community



Royds Hall High School is a successful and popular Specialist College for Science and Mathematics, which caters for approximately 800 students, aged 11-16, and has a growing national reputation for excellence.

“A good school with some outstanding strengths.”

Ofsted

We are delighted to have:

- staff with a passion for learning and real commitment to developing excellence in their students
- happy, confident students who want to achieve and who express a real pride in their school
- calm and purposeful learning environments
- excellent relationships and partnerships between students, staff, parents, governors and community
- high quality resources and accommodation for first-class education in the 21st century

We are proud to have achieved the prestigious BECTA ICT Mark for the excellence of our ICT use throughout the school. In addition, we are proud to be in the top 100 schools nationally for sustained improvement between Key Stages 2 and 3, and the top 200 schools nationally for sustained improvement at GCSE for 5 A*-C including English and Maths. Ofsted has recognised our achievements and confirmed our potential for excellence in the future.

Our school is enriched by its diversity and, with more than 26 languages and 20 countries represented in school, we take great pride in our role at the heart of the local community.

We welcome visits to the school - please ring to make an appointment. I look forward to meeting you and your child.

Melanie Williams, Headteacher





“All students are highly valued as individuals. The pastoral care provided for them is a strength of the school and has some outstanding features.”

Ofsted

Our Mission Statement

We at Royds Hall High School believe that every student is entitled to an education of the highest quality, which provides opportunities for personalised learning.

We aim to:

- value our school community and its achievements
- recognise the talents of all individuals in that community
- recognise students as individuals, providing a personalised education which nurtures their social, emotional, spiritual and academic development
- deliver a scientifically-rich curriculum which develops the skills of enquiry, creativity, analysis and evaluation
- promote honesty and integrity, compassion and generosity, enthusiasm and determination, equity and excellence so that students embrace the challenges ahead while respecting and enhancing the lives of others
- develop a passion for learning
- turn aspiration into reality
- raise achievement

“The school is like a big family. Everybody is there for everyone else.”

Year 11 student

integrity

enthusiasm



Learn Curriculum Innovation

We want all students to achieve their potential. Our flexible curriculum comprises two phases which allow students to follow a personalised pathway based on their interests and abilities.

Phase 1

Students in Years 7 and 8 complete Key Stage 3 through a broad and balanced curriculum covering English, Maths, Science, Art, Music, Drama, Design Technology, Humanities, ICT, Languages, PE, PSHCE and RE.



Phase 2

Students in Years 9, 10 and 11 experience an innovative curriculum, which allows them to gain GCSE qualifications by ability rather than age. The core subjects of English, Maths, Single and Combined Sciences, ICT, PSHCE, PE and RE are taught in age groups, and students follow courses commensurate with their academic ability, including fast tracking for those ready for early entry at GCSE. Students also complete one GCSE option subject each year. These are taught in vertical (mixed age) groups and reflect their developing interests and career ambitions. This results in students taking three additional GCSE subjects over three years.

Alongside these, students complete one GCSE option subject per year, enabling them to choose a new subject in each of Years 9, 10 and 11, reflecting their developing interests and career ambitions as they mature. These three option subjects are taught in vertical (mixed age) groups and are completed in one year.

opportunity



determination

"I think Royds Hall is an outstanding school with a lot to offer its students. It has helped me to plan out my future and to be positive."

Year 11 student

passion

"There's a great atmosphere and real energy within the school. My child loves it, and is flourishing."

Parent

A Specialist College for Science and Mathematics

Ofsted has recognised that Royds Hall High School continues to make significant advances as a Specialist College for Science and Mathematics. Since 2004, the impact of our specialism has been enormous. Standards at both Key Stage 3 and at GCSE have risen year on year, leading to national recognition.

Extra resources mean that every classroom has an interactive whiteboard and all students have access to a laptop computer in lessons. The school benefits from the latest technology, including a multi-media suite, a fitness suite linked to computer-monitoring technology, and our very own Royds Hall TV recording studio.

We have been recognised for our innovative practice by the Specialist Schools and Academies Trust, and have contributed to a number of national training events for the Trust. Together with our local and wider community, we strive to be at the heart of the Specialist Schools' initiative, which ensures that all can aspire, learn and achieve.



Achieve

Student voice leading the way

We aim to provide opportunities for student leadership and participation at all levels of school organisation. Students are engaged in meeting visitors, interviewing new staff, observing lessons and reporting to Governors. We are involved in the national pilot of Learning to Lead, which allows students to take active responsibility for initiatives of their choice. For example, students organise our annual Whole School Celebration Day each summer.

respect

“There is a warm and inclusive atmosphere in the school... mutual respect is evident.”

Ofsted

compassion

Supporting achievement through Vertical Tutoring

Our aim is to ensure that every student feels confident and secure in school. Our dedicated team of non-teaching Heads of Community consult with primary schools before placing students in mixed-age, family-based Vertical Tutor groups of around 18 students from all five year groups. Groups of nine tutor groups then form one of five Communities. At Academic Tutorial Meetings, which last up to one hour, tutors offer pastoral and academic guidance to both parents/carers and students, as well as discussing progress and agreeing next steps.

“Vertical tutoring allows you to make more friends in different years, and it makes the younger students feel safer in school. Plus, the smaller tutor groups mean there is more time for everyone.”

Year 10 student



*“The school’s promotion
of healthy lifestyles
is outstanding as is
students’ response to it.”*

Ofsted

aspiration



A proud history

"The Mansion", at the heart of the school, was the family residence of Sir Joseph Crosland before it became the Huddersfield Military Hospital during the First World War.

In 1921, Royds Hall opened as the first co-educational secondary school in Huddersfield. It expanded significantly and became Royds Hall Grammar School, with students including Harold Wilson and Sir Richard Sykes spending their formative years here.

In the 1970s, along with neighbouring schools, Royds Hall became a comprehensive school and continued to develop. We are proud to maintain the tradition of combining the best of the old with the best of the new.

community

"I retain happy memories of Royds Hall."

Former Prime Minister, Harold Wilson



Science





creativity

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